

ATIA 2013

Sessions attended

1. Core Vocabulary for Common Core: Karen Erickson
 - a. Website: <https://www.med.unc.edu/ahs/clds/resources/conference-handouts>
 - b. Examples of core vocabulary lists/layouts for 4-32 locations
2. Integrating AAC and power: Karen Kangas; Lisa Rotelli
 - a. Says should not use single switch scanning
 - b. Mechanical switches do not repeat easily; motor competence in a graded pattern cannot happen with mechanical switches
 - c. Begin with 2 switches
 - d. Consider mouse emulation-way to train for head mouse; never lose the cursor on the screen with mouse emulation.
 - e. Blue tooth connectivity is not reliable; all platforms are not the same; and so don't always work with each other.
 - f. Only InvaCare is NOT a visual display-this is better
3. PRC Language Lab:
 - a. Books for iPad on AAC Language Lab Library-**Note-could not find
 - b. Will now cost \$79.00 per year.
 - c. Materials for Clicker and Classroom Suite
4. P2G session:
 - a. P2G three in March
 - b. When in edit mode, the top right corner has a "Filing cabinet". Place to store vocabulary, can't access in user mode.
 - c. Can move vocabulary "levels"
 - d. When change from different size layouts, "missing" vocabulary is in storage.
 - e. Can now have different size buttons within a user and can move individual buttons around-free position. Folder by folder basis.
5. iPad as a total AT solution: Iowa Center for A.T.
<http://www.education.uiowa.edu/centers/icater/default.aspx>
 - a. Their recommended apps for AAC: AutisMate (<http://www.autismate.com/>), Assistive Chat, Lingraphica (TouchTalk, <http://www.aphasia.com/products/lingraphica-speech-generating-devices/touchtalk> and TouchChat
 - b. Text to speech apps:
 - i. VoiceDream (<http://www.voicedream.com/>) \$10.00, works with DropBox, can read PDF but problem with graphics; links directly to Bookshare
 - ii. ClaroSpeak US (<http://www.claro-apps.com/clarospeak/index.html>) Price?? in pounds; works with DropBox, once bring them in can "edit"; voice quality not as good; doesn't highlight.
 - c. Creating text:

- i. Dragon: slower because runs off of the web; 1 minute limit of speech at a time; can't edit within it
 - ii. iPad 3 has built in
 - iii. WordQ-(<http://www.goqsoftware.com/products/>)word prediction now available. Does not read back to you; works with creative spelling; only works within itself, cannot open use with another app
 - iv. Clicker Apps: (<http://www.cricksoft.com/us/products/apps/clicker-apps.aspx>)
 - d. Taking Notes:
 - i. Notability-can record like a smart pen; links notes; can use stylus; can add images, sticky notes within your notes; can take a photo of teacher's notes from board; links to DropBox; can add text box, but not easy, annotate
 - ii. PaperPort Notes-free- can annotate on PDF; take notes with voice, Dragon is built in on iPad2 with this app.
 - e. Panther Apps: <http://panthertechnology.com/>
 - i. Math Paper-grid paper; has math symbols; use with DropBox; algebra functions
 - ii. Panther Connect- allows you to turn iPad into Touchpad mouse to access a computer??
 - iii. Panther Writer-gives 4 different keyboards to use within this app; some scanning-hold down button at bottom of column, when gets to letter-activate.
 - f. Clicker Sentences-no images with words
 - g. Clicker Docs-word bars
 - h. Remote desktop-Splashtop (<http://www.splashtop.com/home>)-can mirror your computer on the iPad; run the computer remotely thru the iPad, use the software on your computer
 - i. CloudOn-(<http://site.cloudon.com/>)works thru DropBox-if you have word doc and open through this opens up and looks like a word document.
6. Sensory Processing, Integration, Seating and Access: Karen Kangas
- a. Access should come last
 - b. More engaged the body is on a surface, the more relaxed
 - c. To be engaged, need movement
 - d. Changing position in active environment-learn relationship to gravity
 - e. Tone is a critical piece of intention
 - f. If trunk and head are relaxed, and not in bed, extremities will increase in tone
 - g. Seating for postural control
 - i. Pelvic stability and mobility
 - ii. Use weight bearing
 - iii. Primarily demands use of vestibular system
 - iv. Increased head control, purposeful extremity use; allows visual convergence
 - v. Upper extremity control doesn't occur until 13-15 years of age
7. Using an AAC app to target grammar: Jennifer Kent-Walsh

- a. To determine intelligibility: Dowden's (1997) Index of Augmented Speech Comprehensibility in Children. Was presented in an AAC journal-send her an email will send a ppt of these words. jkentwalsh@ucf.edu
- 8. GoTalk Now app
 - a. New case: GoTalkNow case
 - b. Free app with 2 pages; tutorial is on the free app
 - c. 3 page types: standard, scene and express
 - d. Core vocabulary of 4 buttons is available on bar at bottom
 - e. Create "books" for different topics/situations
 - f. Label at bottom is name of "book": click on this, opens up list of pages
 - g. Create New: makes new book
 - h. Page editor:
 - i. Comes with 1 voice, can add voices for 99 cents
 - j. Have an on-line gallery-save books, so can download and transfer to other devices; pre-made pages to download; private gallery to share with other SLPs.
 - k. 3 finger swipe to go back to home
 - l. Fully scan capable
 - m. Media player built in
 - n. Visual scenes
 - o. Purchase pre-made pages as in app purchase for "Ready, Set, Communicate"
- 9. AlexiCom: use an app called "SquareReady" to be able to adjust photos so that they fill the button. Put image in this app first then load into AlexiCom . jpeg 640x640
 - a. Suggested Beyond Adaptive for grids
- 10. iTALK AAC- Scott and Kelly
 - a. TapSpeak Button, TapChoices, TapSpeak Sequences
 - i. Access methods built in
 - b. Communication Matrix
- 11. Gail VanTatenhove
 - a. Handouts online: Functional Listening Profile:
 - i. <https://www.dropbox.com/sh/whqv1jjqfpccxd1/z422JfKtYs>
 - b. 2 types of listening comprehension questions: text-based, listener based
 - c. Supporting information processing: use background info, visual supports
 - d. 25% of the school day is listening
 - e. In the Common Core State Standards, listening is important
 - f. Students who use AAC have never experienced teaching of listening; the aide usually listens for them
 - g. Use activities to build active listening: iPad app for listening comprehension: Listening Master Lite
 - h. Set up listening strategies: activate background knowledge; check vocabulary on device; set a purpose, repeat the purpose, visualize and imagine
 - i. After this activity: ask them "what do you remember?"; tell main idea' problem solve; writing activity; visual scaffolds

- j. Writing-list ideas, then turn into paragraph
12. Word Power: Nancy Inman
- a. ChatPower is on NovaChat
 - b. Can use photo album on iPad as visual schedule
 - c. Windows editor, \$60.00
 - d. Gestures are built into app: down gesture will clear display; can turn off
 - e. Categories are in all caps
 - f. Page based system. ***Don't change the core; can copy main page from original and put in copy
 - g. Are specific "Button sets" Ex. When hit "to" the button turns into "the"; syntactically normal
 - h. 42 Basic vs. W.P. 42: basic has more symbols; less function words; verbs go directly to page, not a link
 - i. The Language Stealer-YouTube;
 - j. From iPad take screen shot (home + power button) send to camera roll and print: use this to give to teachers to know the vocabulary available
 - k. Working on 2 new vocabularies: 20 button and 60 button
 - l. Can launch videos and music within word power
13. Patti King-DeBaun
- a. MyOwnBooks2Go-her website; create and share books; free trial
 - b. Access tools:
 - i. Mounts; Big Grip case
 - ii. Gripping mitt-velcro mitt with stylus
 - iii. Glue sticks glued together-drill hole for stylus; melt glue stick around stylus
 - iv. Conductive foam fabric: All Spec Industries; high density ¼ x 24 x 36 then use with the modular hose
 - v. ?joy stick for iPad or gaming button: attach to end of iPad; swipe to side to activate for books with arrow keys
 - vi. www.lilfingers.com
 - vii. If buying grid-make sure is made of polycarbonate, NOT acrylic
 - viii. Can use foam core board for temporary grid; take screen shot to use as template
 - c. Apps: ABC wildlife, word magic, spell blocks, my play time, rainbow sentences, preposition builder, click to read, cooking games, TOCA apps, Teens dress up,
 - d. Switch access:
 - i. Voice over technology is not good for switch users
 - ii. Interfaces: R.J. Cooper and AbleNet Bluetooth-use different input
 - iii. Applicator-wired; switch to scan 4-wored; simply works-wireless; --use all input methods
 - iv. J-Pad joystick-bluetooth with voice over
 - e. How to know if app scans-check iPad settings